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# Title I Budget and ESSA: Updates

*February 11, 2017*

# Anticipated Impact

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## *Decrease in PPFU for 2016-2107*

- Minnesota's economy is stronger than the economy in other states; this will reflect a decrease in MN's Title grant
- MPS continues to see a decrease in overall funding for Title I
- The number of reported FRP for most MPS sites has decreased
- The authorization of ESSA may allow MDE to retain additional funds
- MPS has used carryforward



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# Projected Impact



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Year	PPFU	Carryforward	Total Available
2011-2012	\$575	\$5,165,668	\$26,680,055
2012-2013	\$794	\$7,969,369	\$29,125,267
2013-2014	\$708	\$4,001,819	\$25,196,659
2014-2015	\$659	\$866,128	\$23,031,861
2015-2016	\$637	\$1,078,642	\$21,167,076
<b>2016-2017</b>	<b>\$536</b>	<b>\$200,000</b>	<b>\$18,930,000</b>

## NOTE:

- During 2011-2014, ARRA funds were available to districts; that increase was reflected in both the total award to MPS and the carryforward that was available. The carryforward has been spent down, as the award to MPS has decreased.
- The total available for 2016-2017 reflects a one-time transfer from Title II to Title I of \$1,000,000.

# Funding for Title I Sites

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*Continue to fund sites at and above 35 percent FRPM*

- \$536 PPFU for 2016-2017
- Down \$101 PPFU from 2015-2016

Note: the decrease in funding is impacted by reported FRP and funding from the Federal grant to Minnesota decreased.



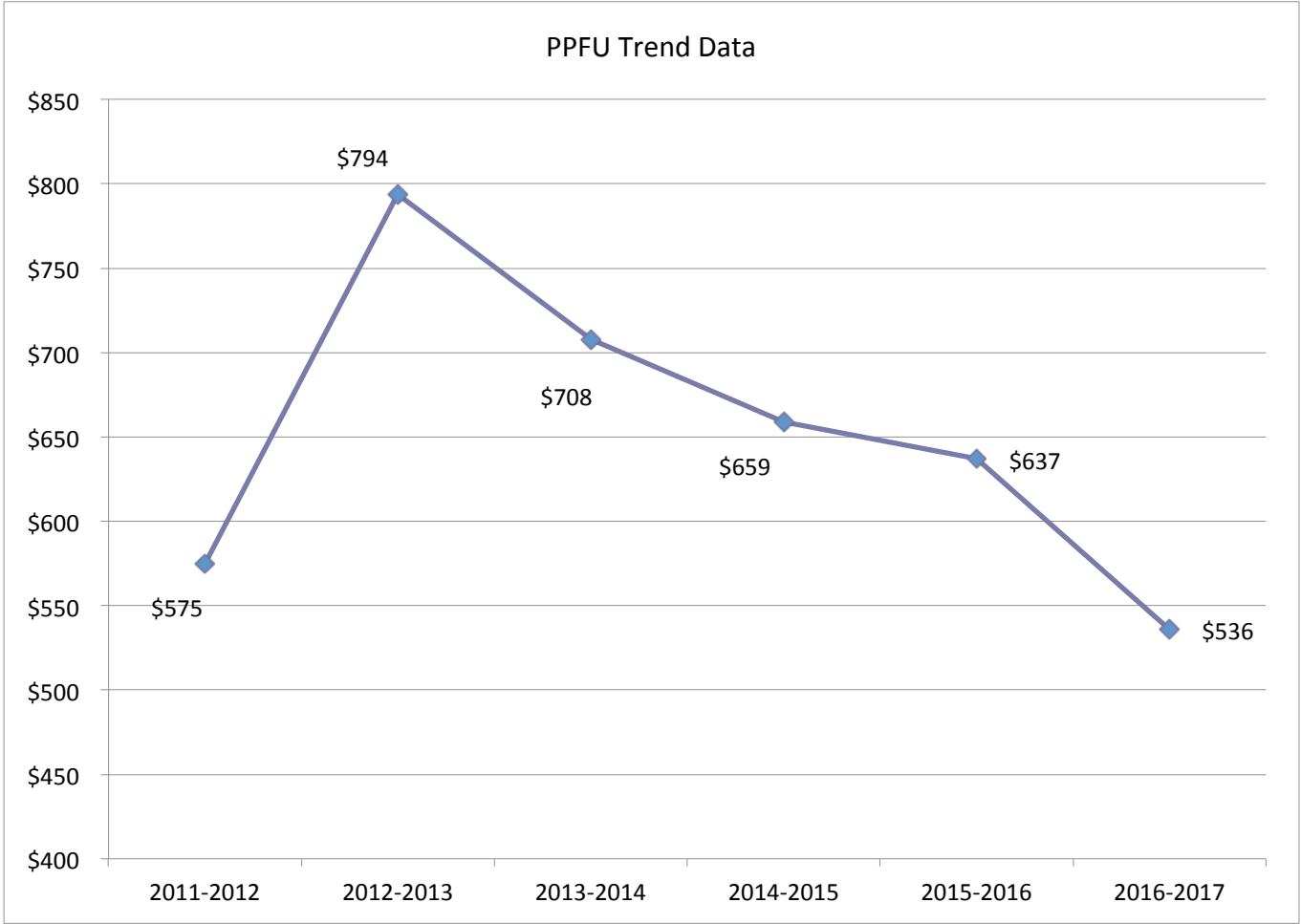
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# PPFU Trend Data



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# About PPFU for Sites

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*Initial PPFU projected at \$484*

*Increased to \$536 due to:*

- Reassigning funding for staffing in the Office of Professional Development and Funded Programs from Title I to Title II.
- Providing one-time transfer of Title II carryforward of \$1,000,000 to Title I, thereby reducing level of professional development support to sites.



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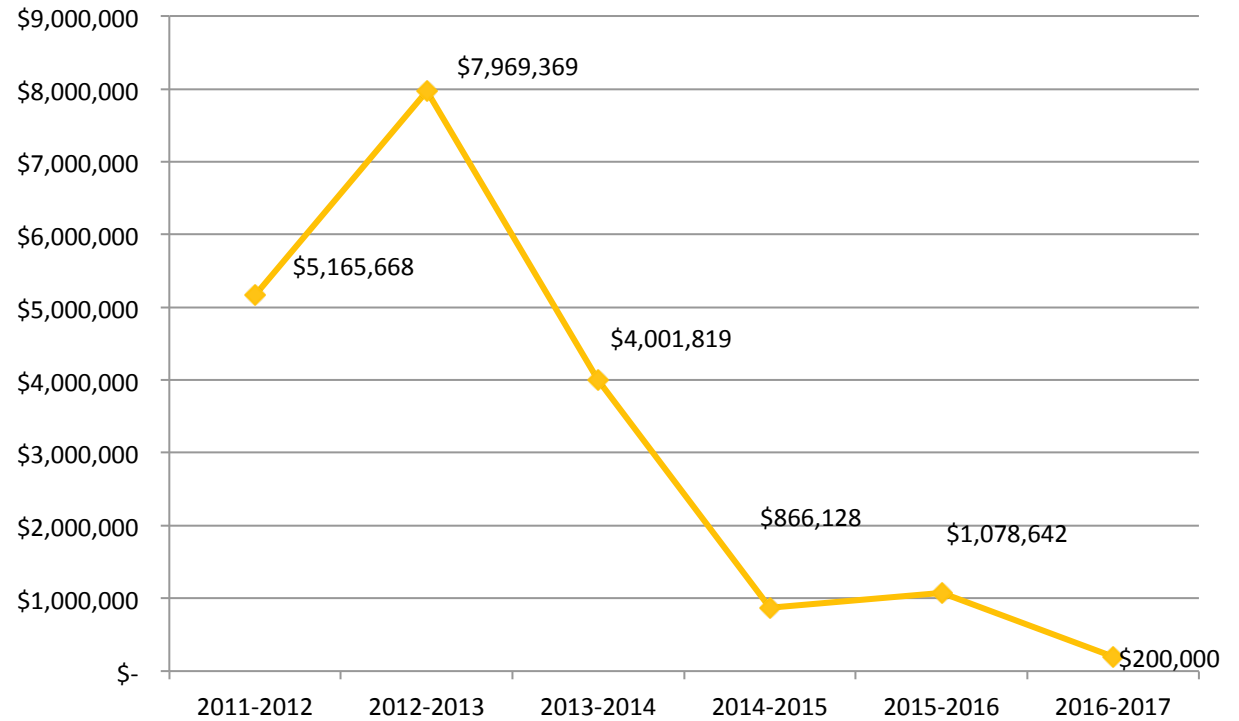
# Carryforward Trend Data



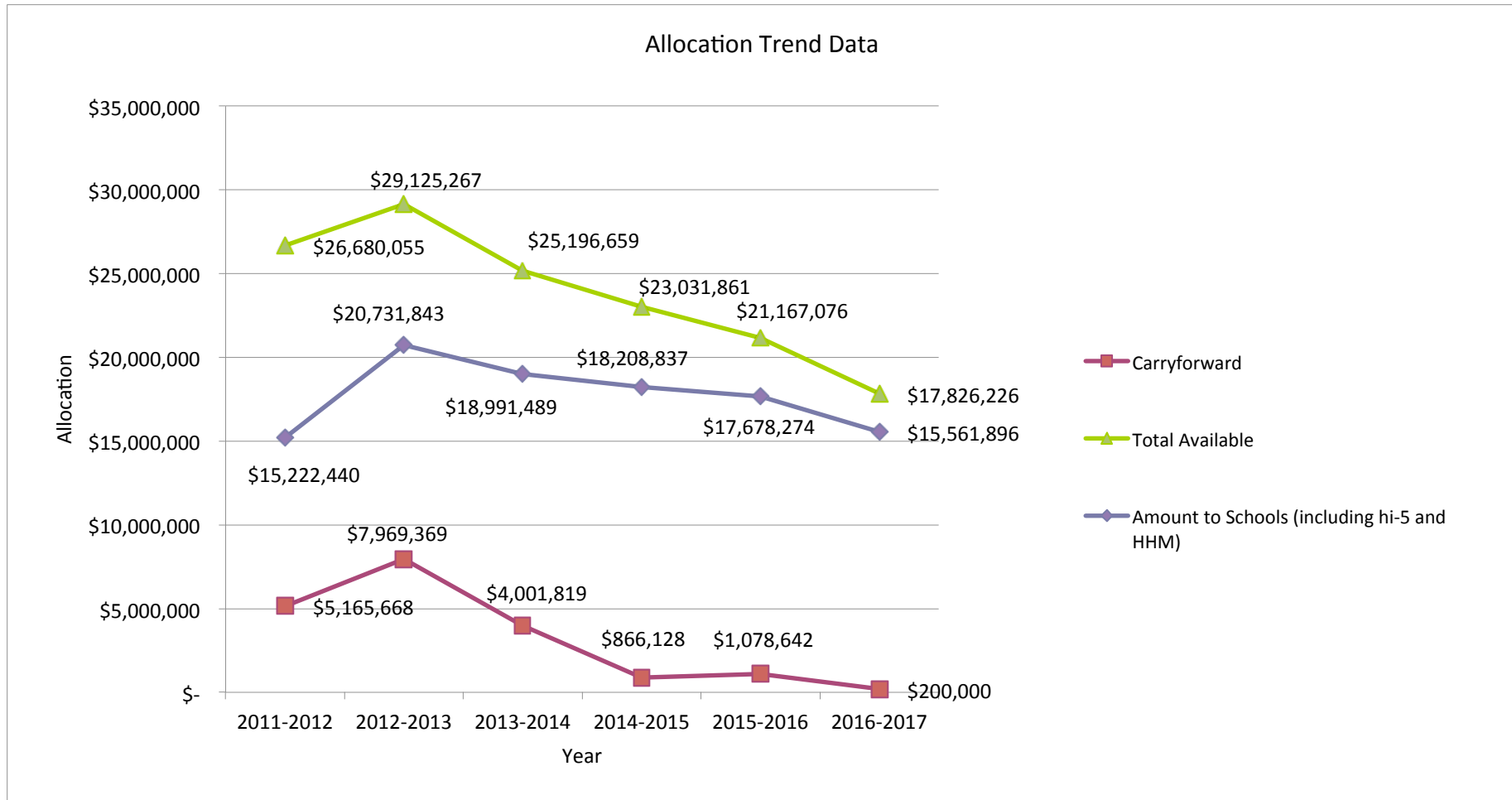
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## Carryforward Trend Data



# Allocation Trend Data: Increase Support for Sites





# Increased Support for Schools

*While allocations for Title I have decreased, the percentage allocated to schools has increased.*



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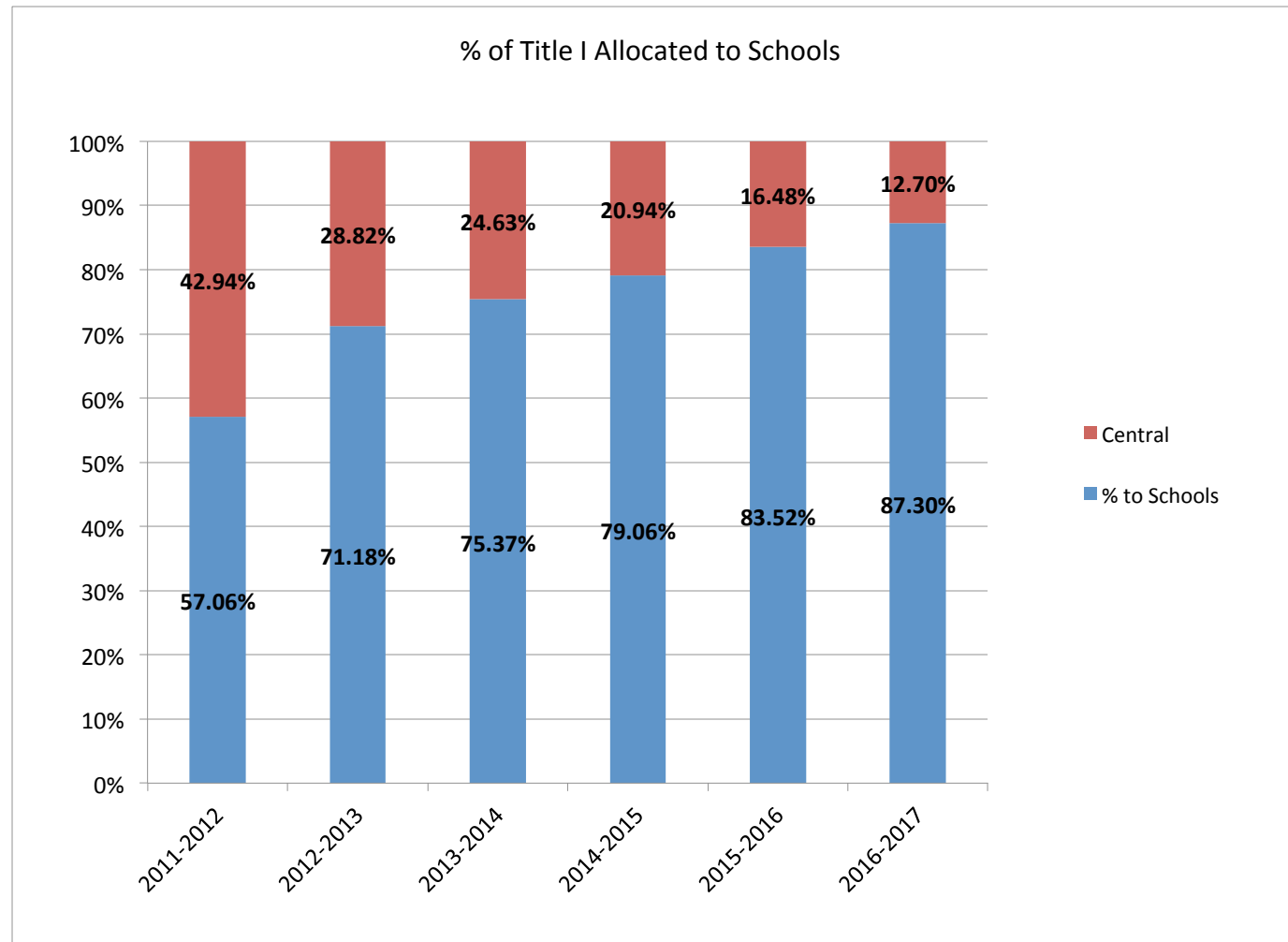
Year	Percentage Allocated to Sites
2011-2012	57.06%
2012-2013	71.18%
2013-2014	75.37%
2014-2015	79.06%
2015-2016	83.52%
2016-2017	<b>87.30%</b>

# Increased Support for Schools



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# Focus on Equity

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*"One of the most important things about the new Every Student Succeeds Act (ESSA) is the bill's focus on equity. It is a powerful affirmation of the importance of education as a true civil right, and it will fuel our own promising efforts in Minnesota to close achievement gaps and improve outcomes for all students, no matter where they live or what their economic circumstance."*

*Commissioner Cassellius*

# ESSA Updates and MN

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## *Every Student Succeeds Act*

- Retain MMR designations for 2016-2017
- Focus on equity with regard to student groups (targeted planning, strategies)
- Include ELL in measures, planning
- Report military, foster, and HHM
- Anticipate more support and flexibility for early childhood



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# ESSA School Support

*(from MDE Information Meeting)*

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- States identify for comprehensive support and improvement:
  - Bottom 5% of schools (current priority)
  - High schools with grad rates below 67%
  - Schools with any low-performing student group (potentially more focus schools)
- States may permit differentiated improvement activities for high schools focused on dropout or credit recovery.
- Educator evaluation is permitted, but not required
  - In ESSA, **but** currently part of MN Statute

# Student Groups Identified for Targeted Support

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## *Student—not “sub”—groups*

- Black
- Hispanic
- Native
- EL
- SPED
- FRP

***Sub refers to subordinate or less than—  
replace “sub” with student***



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# Additional Updates

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## *Changes to SIP planning, monitoring*

- Targeted planning for student groups
- Implementation science—focus on adult learning and strategies implementation
- More frequent monitoring—role of ILT

## *Increased supports for SIP development, strategies implementation*

- Alignment of expectations for planning and reporting
- Coherent, sustainable supports (on-going PD)
- Clarification re: collaborative teams (PLCs)

# ESSA Updates from MDE

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*The following PDFs will be posted on the Principals' News/Notes page:*

- MDE's 2016 ESSA Timeline
- Brief Overview of the Every Student Succeeds Act (ESSA)
- The ESSA and Minnesota Comparison (MDE working draft that compares NCLB, NCLB Waivers, ESSA)
- PPT from February 9 ESSA information meeting



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